

Music

We will be able to talk about how pulse, rhythm, pitch, tempo, dynamics, structure and texture work together to create a song.

Art or DT

We will create self-portraits and draw the 7 wonders of the world. Select and use a wide range of tools, materials and equipment to make a 7 wonder model.

History or Geography

We will learn about the 7 Wonders of the World, their location and the civilisation
-use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Awe and Wonder

Hook

Passports to travel to the 7 wonder of the world location

Outdoor learning and Forest school

Observe natural beauty in our local area (In Forest)

Focused Learning Outcomes

We will be tour guides for the areas of the 7 wonders of the world showcasing our expertise

PSHE

We will discuss families and friendships and learn to appreciate our attributes.

French

Le weekend - asking and talking about activities and likes / dislikes about what they do

PE

We will learn the fundamentals of orienteering such as agility, navigation and map-reading as well as team work.

RE

We will be considering the question: Why should people be good?

Science

We will learn about materials based on their properties and changes of materials and look at comparative and fair testing for everyday materials..

Computing

We will be looking at computer systems and networks. - how computers are connected to form systems and to experiment with search engines. Look at e -safety

Quality reading Texts in support of this topic

The Lion, The Witch and the Wardrobe

Hook

We will watch The Croods

Outdoor Learning and Forest School

Sketching plants and flowers

Focused Learning Outcomes

Stop start animation video of evolution
A presentation about Charles Darwin

Music

We will consider how music has changed over time, improvise and compose music for a range of purposes using the inter-related dimensions of music and develop an understanding of the history of music

Art or DT

We will be inspired by Darwin's drawings and botanical print works to sketch and print plants and flowers.
To create sketch books to record their observations and use them to review and revisit ideas
To understand the principles of a healthy and varied diet.

History or Geography

We will look at human geography and how land use has changed over time
-locate the world's countries, using maps to focus on Europe
We will understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom,

PE

We will continue to improve our gymnastics and dance skills

Darwin's Delights

PSHE

We will learn to take greater responsibility for sleep, sun safety, healthy eating and managing feelings.

French

Les vêtements - ask and say what clothes you like and give opinions

RE

How has belief in Allah / God impacted on music and art through history?

Science Evolution and Inheritance

recognise that living things have changed over time and that fossils provide information about living things
recognise that living things produce offspring of the same kind,
identify how animals and plants are adapted to suit their environment
Describe changes as humans develop to old age

Computing

Creating Media - make short videos.
We will create a PowerPoint presentation.

Quality reading Texts in support of this topic
Darwin's dragons by Lindsay Galvin
Sky Hawk by Gill Lewis

Hook

Take a 'virtual' museum visit to the British Museum to learn about the Ancient Greeks

Outdoor Learning and Forest School

Use the river to experiment with boat making

Focused Learning Outcomes

Plan and lead a mini Olympics for a younger class of pupils

Art or DT

Looking at Ancient artists in Greece design and create Greek Pots. to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Make a Doric and the Ionic column - apply their understanding of strengthening techniques to reinforce structures.

Music

Listen with attention to detail and recall sounds with increasing aural memory

PE

We will recap skills such as dribbling, passing and keeping possession.

RE

Is believing in God reasonable?

Science

Pupils will be taught that unsupported objects fall to Earth because of the force of gravity. They will identify the effects of air resistance, water resistance and friction. They will recognise that some mechanisms including levers pulleys and gears allow a smaller force to have a greater effect.

PSHE

We will have an introduction to the justice system and how parliament works.

History

We will study Ancient Greece and the impact that it left the world. We will investigate the people, the cultures of Ancient Greece and the key events of that time period whilst placing them in the timeline of our world's history compared to present day.

Geography

Locate Greece and its major landmarks within it.

French

Ma journee - asking and answering questions about daily routines

Computing

We will use the Ancient Greeks as our stimulus and be inspired by Architects creating a virtual space by using programs like SketchUp - create virtual worlds, improve games. Look at e-safety

Who let the Gods out?!

Quality reading Texts in support of this topic

Who Let the Gods Out by Maz Evans

Hook

Have a DT day in which we create an active volcano.

Outdoor Learning and Forest School

Rock art formation

Focused Learning Outcomes

To showcase a working/ annotated model of a volcano

Art or DT

We will use a range of tools to make an active volcano and evaluate and analyse products produced.
to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

PE

We will build on the skills and techniques associated with tennis.

Geography

We will describe and understand key aspects of volcanoes and earthquakes.
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Music

We will use instruments and our voices to improvise and perform songs about nature with accuracy, fluency and expression and use and understand staff and other musical notations

Explosive Nature

PSHE

We will develop an understanding of income and expenditure.

French

Les transport - talking about forms of transport and where you are going

RE

What difference does the resurrection make to Christians?

Science

Properties and materials

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
Demonstrate reversible and irreversible changes
Explain that some changes are a result of new materials

Computing

Understand computer networks including the internet and the opportunities they offer for communication and collaboration and learn how to calculate data and use spreadsheets.

Quality Reading Texts in support of this topic:

Facts about Pompeii and The Pebble in my pocket by Meredith Hooper

Hook

Dress up as evacuees and have a Blitz experience.

Outdoor Learning and Forest School

Shelter building for purposes.

Focused Learning Outcomes

End of year production - presenting all our knowledge and understanding to parents

PSHE

We will learn about online safety and also puberty. What is identity and transition to new year group/secondary.

Art

Using the propaganda posters for inspiration create our own propaganda poster. Make anderson / morrison shelters - use research and develop designs to inform planning.

History

We will learn about the Second World War including significant dates and events, life on the 'home front', the Blitz and warfare.

Geog name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features

Computing

Put that light out! Design, write and debug programs that accomplish specific goals such as turning a light off and on. Make quizzes - understand algorithms. Look at e-safety

French

Le Sport - talking about sports
On va faire la fete - revision of units

We'll Meet Again

Music

Play and perform in solo and ensemble contexts using their voices with increasing accuracy, fluency, control and expression singing wartime songs.

RE

What does it mean if God is holy and loving?
What makes a religion a religion?

DT

Using the concept of 'Dig for Victory', prepare and cook a savoury dish using cooking techniques - understand seasonality and growing ingredients.

Science

Pupils will be taught that light appears to travel in straight lines. That we can see objects because light travels in straight lines to our eyes and from light sources to objects and then to our eyes and also that this is why shadows are cast.

PE

Our focus will be striking and fielding skills and athletics.

Quality Reading Texts in support of this topic

Goodnight Mr Tom by Michelle Magorian, The Silver Sword by Ian Serrailier

Hook

Eat dark chocolate and evaluate their taste

Outdoor Learning and Forest School

Make day of the dead masks using natural materials.

Focused Learning Outcomes

Parade with day of the Dead masks

PSHE

Families and friendships - setting rules, friendship and learning about respect

Music

Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

PE

Dance - to perform dances using a range of movement patterns
OAA - take part in outdoor and adventurous activity challenges

Art

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] Look at Mayan art and architecture/ day of the dead masks.

RE

To consider how and why Religion brings peace and conflict

DT

To prepare and cook savoury dishes suited to the area / dark chocolate experimentations

History

We will learn all about the Aztecs and Mayans - look at the ancient civilisations, food and drink, games and home life.

Computing

Computing and systems network - communication and collaboration - how data is transferred over the internet. Look at e-safety

French

Salut Gustave - greetings and personal information

Science

Animals including humans

identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans

Holes by Louis Sacher
Avoid being a Mayan Soothsayer

Back to the Future

Hook

Use of a virtual telescope

Outdoor Learning and Forest School

To make sundials out of sticks

Focused Learning Outcomes

Have powerpoint presentations / working models to showcase their learning

PSHE

Health and wellbeing - taking responsibility for my health and the impact of technology on health

Art

about great artists, architects and designers in history e.g Van Gogh

Geography

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Computing

Programming - selection in physical computing to explore the concept of selection in programmes.

French

A l'école - school subjects, talking about likes/dislikes in school

Science

Earth and Space
Describe the movement of Earth and other planets
The describe the movement of the moon
Explain the Earth's rotation

DT

Make their own telescope-generate, develop, model and communicate their ideas through annotated sketches/ exploded diagrams when designing. Make an Antikythera mechanism - use of gears to make sun and moon movements rotate around.

Music

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

RE

How do Buddhists explain the suffering in the world

PE

To play competitive games and apply basic principles for attacking and defending eg cricket/ hockey, football

Sun, moon and stars

Northern Lights by Phillip Pullman

Hook

Have a dress up day - all come as something from the victorian times/ film character
Watch Oliver Twist

Outdoor Learning and Forest School

Walk around Maldon to see the architectural influence

Focused Learning Outcomes

Perform own stories and song based on Oliver Twist

PSHE

Safety and the changing body - learning about digital consumers, impact of social media and first aid

Art

William Morris to create sketch books to record their observations and use them to review and revisit ideas

History

To learn about the Victorians - including inventions, the workhouse / the local area and its influence on architecture

Geog

.use fieldwork to observe, measure, record and present the human and physical features in the local area

Computing

Data and information- looks at how a flat file database can be used to organise data in records.
Look at e-safety

French

La nourriture - asking for food items, expressing opinions

Music

Listen to music from this era and listen with attention to detail and recall sounds with increasing aural memory

PE

To develop flexibility, strength, technique, control and balance through gymnastics and compare their performances with previous ones

RE

What does it mean to be human - is being happy the greatest purpose in life?

DT

Make own lamp and control its brightness using a switch- to understand the electrical system

Science

Electricity
associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
compare and give reasons for variations in how components function and use recognised symbols

Victorians

Street child by Berlie Doherty and Oliver Twist by Charles Dickens

Hook

Look at work by Andy Goldsworthy and complete a trip outside to look at art in nature

Outdoor Learning and Forest School

Look at changes in the forest

Focused Learning Outcomes

Make videos to showcase their understanding of this topic

PSHE

Citizenship - looking at pressure groups, valuing diversity and discussing food choices

Music

Play and perform in solo and ensemble contexts using their voices - improvise and compose music for a range of purposes - look at songs that refer to the environment.

PE

To play competitive games and apply basic principles for attacking and defending eg cricket/hockey, football

Art

Andy Goldsworthy - using nature to create art to improve their mastery of art and design techniques, including drawing, painting and sculpture

RE

Creation or science - is it conflicting or complementary?

DT

Understand how key events have shaped the world - create a model to show an event
Use of the Lego computer programme - a computer programme to control a product

Geog

locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- to use the 8 compass points

Computing

Creating Media - look at the creation of websites for a chosen purpose - design, write and debug programmes that accomplish a specific goal.

French

En ville - places in town, giving and asking for directions

Science

Living things and their habitats describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and describe the life process of reproduction in some plants and animals

Song of the river by Gill Lewis

The uprising - the mapmakers by Eirlys Hunter

Our changing world

Hook

Look at some Shakespeare cartoons / comic stories

Outdoor Learning and Forest School

Make own Tudor roses out of natural materials

Focused Learning Outcomes

End of year of Performance based on the Tudors

PSHE

Looking at our personal identities, roles and responsibilities ready for transition into secondary.

Art

Renaissance inspired art to create sketch books to record their observations and use them to review and revisit ideas. Look at Da Vinci / Michelangelo

History

Learning about the tudors, Henry VIII, Shakespeare, Spanish Armada.

Computing

Creating Media - to develop their knowledge and understanding of using a computer to produce 3D models.
Programming - pupils will be introduced to the micro:bit as an input and output device.
Look at e-safety

Music

Listen to a range of Tudor style music and appreciate, understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians and develop an understanding of the history of music

Tudors

French

En vacances - asking and saying where you are going on holiday and expressing opinions
Chez moi - rooms in the house, description using size and colour

PE

To use running, jumping, throwing and catching in isolation and in combination

RE

How do beliefs shape identity for Muslims?

DT

Make a miniature tudor house- research and design own style house

Science

Living things
describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics

Treason by Berlie Dogherty