

Hook

Special Visitors - people who help us

Outdoor Learning and Forest School

Seasonal changes  
Noticing the natural environment

Focused Learning Outcomes

We will host a class assembly to showcase all that we have learnt.

**Music**

We will learn about great composers.

**Art or DT**

We will create self-portraits

**History or Geography**

We will talk about people who are familiar to us  
We will learn about significant individuals

**PE**

We will learn how to travel in different ways at different speeds.

# Aren't We Amazing?

**PSHE**

We will be thinking about families, friendships and feelings.

**RE**

What does the cross mean to Christians?

**Science**

We will draw and label basic body parts  
We will find out about basic needs of animals

**Computing**

We will learn about technology around us



## Hook

We will enjoy making some Autumn arts and crafts.

## Outdoor Learning and Forest School

Seasonal Changes

## Focused Learning Outcomes

We will make Christmas presents

## Music

We will use our voices expressively and creatively

## Art or DT

We will learn about collagraph printing and how to develop a motif to make single and repeated patterns

## History or Geography

We will learn about a significant event beyond living memory

## PE

We will be dancing under starry skies on our own, with partners and in groups

# Autumn Days and Starry Nights

## PSHE

We will learn about staying healthy, the importance of sleep, handwashing and sun protection.

## RE

How does a celebration bring a community together?

## Science

We will learn about common plants and trees and identify the basic parts of a plant.

## Computing

We will create digital music.

## Hook

Planetarium visit or virtual planetarium

## Outdoor Learning and Forest School

We will look at the movement of leaves in the breeze and we will look for birds in flight.

## Focused Learning Outcomes

Racing our own flying objects.

## Music

We will be looking into Music in the early 1900

## PE

We will be playing bat and ball games, learning to use a tennis racquet and cricket bat

## RE

What do my senses tell me about the world of religion and belief?

## Art or DT

We will be exploring styles of art from around the world.

We will be planning and inventing our own traveling objects

## Science

We will explore, compare and group everyday materials and classify them based on their properties.

## History or Geography

We will name and locate the world's continents and oceans and the four countries of the UK.

We will study the history of transport

## PSHE

We will learn about the emergency services and staying safe.

## Computing

We will learn to move a robot

# Up, Up and Away

## Hook

Dino Hunt

## Outdoor Learning and Forest School

We will talk about things we spot in nature that 'wow' us.

## Focused Learning Outcomes

We will set up a dinosaur museum

## Music

## Art or DT

We will design and make junk model dinosaurs.

## History or Geography

We will learn about Mary Anning and her fossil discoveries.  
We will look back on a timeline to find out when dinosaurs lived.

## PE

We will develop our understanding of different types of travel and jump and prepared of sports day!

It's a Wonderful World

## PSHE

We will learn about rules and consequences and about money and banks.

## RE

Why are symbols and artefacts important to some people?  
What do Jewish people remember on Shabbat?

## Science

We will learn about carnivores and herbivores and be able to sort animals into groups.  
We will compare the structure of different animals

## Computing

We will focus on e-safety.

Dinosaurs!